

ECE 122I: Environments and Curriculum for Infants and Toddlers

Covers theories of physical and social space, activities, experiences, and materials and the relationships between them for children ages six weeks-three years of age. Introduces the use of developmentally and culturally appropriate practices in planning, selecting, and evaluating environments and curriculum for infants and toddlers in home-based and center-based care. Reviews child development (social/emotional, cognitive, gross/fine motor, communication/language, self-help), relationship-based care, routines, transitions and play with infants and toddlers. Includes planning and implementing environments and curriculum for infants and toddlers.

Requires: Up to 10 hours of ECE site observations.

Course Student Learning Outcomes

Upon completion of the course students will be able to:

- Articulate the teacher's role in incorporating development, culture, and play in the creation of indoor and outdoor learning environments and supporting curriculum for infants and toddlers.
- Discuss theoretical perspectives on environments and curriculum for infants and toddlers.
- Identify principles and components of appropriate environments and curriculum for infants and toddlers.
- Describe the role of individual child routines and schedules in environments and curriculum for infants and toddlers.
- Review safety and health rules and regulations in the creation of environments for infants and toddlers.
- Review use of lesson planning and webbing in the creation of environments and curriculum for infants and toddlers.

Credits: 4

Program: [Early Childhood Education](#)