

## WR 122: English Composition

Continues the focus of WR 121 on academic writing as a means of inquiry with added emphasis on persuasion and argument supported by external research. Uses critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate original positions. Emphasizes development of writing and critical thinking through logical reasoning, rhetorical control, independent research and information literacy.

Students write 4000-7000 words of revised, final draft copy, including at least one researched paper of 1500 words or more using outside sources and documentation. Students meet with the instructor for two out-of-class conferences.

### Course Student Learning Outcomes

Upon completion of WR122 with a "C" or higher, students will be able to:

- Read closely and analytically to determine an author's purpose, perspective and use of rhetorical strategies.
- Think critically to evaluate the reasoning and arguments of a variety of sources
- Articulate their own position on complex topics with multiple points of view, contributing to the academic conversation through writing and discussion.
- Write for a variety of clearly defined purposes, audiences and contexts with control of key rhetorical strategies
- Write persuasive essays that demonstrate a logical development of ideas and incorporate reasonable, credible evidence in support of a thesis
- Locate, evaluate and use information effectively and ethically to develop an informed position and encourage intellectual curiosity.

Credits: 4

Prerequisites: [WR 121](#)

Program: [Writing](#)